



पत्र क्र.2431 / परीक्षा / रा.शं.शा.वि.छि / 2026

छिन्दवाड़ा, दिनांक: 07 / 01 / 2026

प्रति,

प्राचार्य  
समस्त सम्बद्ध महाविद्यालय,  
राजा शंकर शाह विश्वविद्यालय, छिन्दवाड़ा

विषय—: नई शिक्षा नीति प्रथम सेमेस्टर (एक वर्षीय एवं दो वर्षीय पाठ्यक्रम) सत्र दिसम्बर 2025 के परीक्षा फार्म अग्रेषण के संबंध में।

महोदय,

उपरोक्त विषयांतर्गत लेख है कि विश्वविद्यालय द्वारा एम.पी.ऑनलाईन पोर्टल के माध्यम से नई शिक्षा के अंतर्गत प्रथम सेमेस्टर (एक वर्षीय स्नातकोत्तर पाठ्यक्रम) एवं प्रथम सेमेस्टर (दो वर्षीय स्नातकोत्तर पाठ्यक्रम) सत्र दिसम्बर 2025 के परीक्षा फॉर्म 7 जनवरी 2026 से भराए जा रहे हैं। समस्त प्राचार्य परीक्षा फॉर्म अग्रेषण के पूर्व “राष्ट्रीय शिक्षा नीति 2020 के परिपेक्ष्य में स्नातकोत्तर पाठ्यक्रम हेतु नवीन अध्यादेश क्रमांक 14(2) सत्र 2025-26” में बिंदु क्रमांक 3.2, 3.3, 3.4 में निर्धारित पात्रता एवं बिंदु क्रमांक 8, 8.1, 8.2 में परीक्षा हेतु पात्रता की जांच अवश्य करें। विद्यार्थी के परीक्षा योग्य पाए जाने पर ही परीक्षा आवेदन अग्रेषित किया जाना चाहिए, किसी भी स्तर पर अपात्र पाए जाने पर आवेदन। परीक्षा निरस्त कर दी जाएगी जिसकी जबाबदारी संबंधित महाविद्यालय के प्राचार्य की होगी।

संलग्न— राष्ट्रीय शिक्षा नीति 2020 के परिपेक्ष्य में स्नातकोत्तर पाठ्यक्रम हेतु नवीन अध्यादेश क्रमांक 14(2) की प्रति।

(डॉ.धनाराम)

परीक्षा नियंत्रक

राजा शंकर शाह विश्वविद्यालय,  
छिन्दवाड़ा (म.प्र)

पृ.क्रमांक 2432 / परीक्षा / राशंशावि / 2026

छिन्दवाड़ा, दिनांक : 07 / 01 / 2026

प्रतिलिपि:—

1. माननीय कुलगुरु महोदय के निज सहायक के माध्यम से माननीय कुलगुरु महोदय को सूचनार्थ।
2. कुलसचिव राजा शंकर शाह विश्वविद्यालय, छिन्दवाड़ा की ओर सूचनार्थ।
3. अतिरिक्त संचालक, उच्च शिक्षा विभाग जबलपुर संभाग की ओर सूचनार्थ।
4. जनसंपर्क अधिकारी / हेल्प डेस्क राजा शंकर शाह विश्वविद्यालय, छिन्दवाड़ा की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
5. नोडल आई.टी सेल राजा शंकर शाह विश्वविद्यालय छिन्दवाड़ा की ओर सूचनार्थ।

(डॉ.धनाराम)

परीक्षा नियंत्रक

राजा शंकर शाह विश्वविद्यालय,  
छिन्दवाड़ा (म.प्र)



Department of Higher Education, Madhya Pradesh

# Ordinance for Postgraduate Programmes

As per the recommendations of NEP 2020 relevant to Postgraduate Education  
and

Based on the UGC guidelines  
of

**Curriculum & Credit Framework for Postgraduate Programmes (June 2024)**

With effect from the session: 2025-2026

*L. Narasimha*

*SSS*

*Q. Patel*

*R. Patel*

*JKS*

# Ordinance for Postgraduate Programmes

## 1. INTRODUCTION

### 1.1 Scope

This ordinance is for 2-year and 1-year Postgraduate programmes based on the National Education Policy - 2020 (NEP-2020), Learning Outcome-based Curriculum Framework (LOCF) and is in accordance with the Curriculum and Credit Framework for PG Programmes (CCFPG) June-2024 of University Grants Commission (UGC). This ordinance shall come into effect from the Academic Session 2025-26.

**1.2** The duration of the programme for the award of a Master Degree will be two/one academic year(s) and for the award of a Postgraduate Diploma in a subject, it will be one academic year. Each academic year will be divided into two semesters, i.e., July to December and January to June.

**1.3** There shall be a teaching of minimum 15 weeks in each semester.

**1.4** The nomenclature of the Master Degree and PG Diploma will be as under:

- The nomenclature of the Master Degree will be Master of <Discipline> <Subject> OR Master of <Discipline>

For example, *Master of Science Physics [M.Sc. (Physics)];*

*Master of Arts English [M.A. (English)];*

*Master of Arts History [M.A. (History)];*

*Master of Commerce (M.Com.), etc.*

- The nomenclature of the PG Diploma will be Post Graduate Diploma in <Subject>

For example, *Postgraduate Diploma in Computer Applications (PGDCA);*

*Postgraduate Diploma in Women's Studies (PGDWS);*

*Postgraduate Diploma in Yoga (PGDY);*

*Postgraduate Diploma in (Retail Management);*

*Postgraduate Diploma in (Taxation), etc.*

**Note:** The nomenclature and the abbreviations of the Master Degrees & the PG Diplomas should be as per the directives issued from time to time by the UGC.

## 2. KEY TERMS

**2.1 Academic Year and Semester:** Two consecutive (one odd and one even) semesters will constitute one academic year. There will be 90 days of academic work in a semester.

**2.2 Credit:** Credit is a unit by which the course work is measured. It forms a basis for determination of result of a semester in the form of Semester Grade Point Average (SGPA) and that of the Degree/Diploma in the form of Cumulative Grade Point Average (CGPA). It also determines the number of hours of instructions required per week over the duration of one semester. For calculation of the teaching hours, one credit means one hour of lecture or one hour of tutorial or one hour of seminar or two hours of practicum/laboratory work per week over the duration of a semester, if not mentioned otherwise in the scheme of a PG programme.

**2.3 Learning Outcome-based Curriculum Framework (LOCF):** In this framework, Programme Specific Outcome (PSOs) of a programme are mapped with the well-defined Course Outcomes (COs) of all the courses of that programme for determination of the outcomes of that PG programme.

**2.4 Programme:** A programme is made up of courses and leads to the award of a Master Degree or PG Diploma after earning requisite credits, according to the scheme of examination of that programme. A postgraduate programme can be of 2-years duration with a total of 88 credits or of 1-year duration with a total of 44 credits as mentioned in the Appendix-4.

2.5 **Recognition of Prior Learning (RPL):** The National Credit Framework (NCrF) of July-2023 has enabled provision for Recognition of Prior Learning thereby creditizing the existing knowledge and skills of the workforce acquired through various formal, non-formal or any other traditional methods. The redemption of credits so earned, however, shall be based on the policy to be developed by the Department of Higher Education in accordance with the guidelines of NCrF & CCFPG.

2.6 **Course:** A course refers to the components of a programme. A course may comprise of Lectures; Lectures with tutorials; Lectures with Assignments; Practicum (*laboratory work / field-work / practice-work / studio-work / survey / training / community-engagement and service, etc.*); Project-Work; Seminar; Internship; and Dissertation; etc. Each course will have a certain number of credits which will reflect its weightage and credits will be taken into account if that course is passed successfully by the candidate.

2.7 **Lecture:** Component of a course which is taught by a teacher/subject-expert through lectures covering the contents of a course.

2.8 **Tutorial:** Component of a course which involves problem-solving, learning through discussions and remedial teaching related to the contents and periphery of a course with the direct involvement of a teacher/subject-expert.

2.9 **Practicum:** A course or a component of a course which enables students to learn or to acquire skills or to attain procedural knowledge for the contents of a course through Practical/Laboratory/Studio/Assignment/Practice/Survey/Field-work etc. Further to apply learnt/studied principles/theories/concepts related to the chosen field of professional practice, vocation or in the field of learning under the supervision of a teacher/subject-expert.

2.9.1 **Seminar:** An activity-based course aimed to enhance skills of self-learning, presentation and interactive discussion among students to learn a specific topic through in-depth exploration of contents and analysis of facts about the topic under the supervision of a teacher/subject-expert.

2.9.2 **Internship:** An internship is obtained by an individual besides comprehending the way of working in an organization, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships are to be such organized that benefits the intern as well as the internship providing organization.

The employability of post graduates can be improved by developing practical experience and exposure with the required right kind of attitude for the workplace. The internship is one of the important apparatuses that help in improving these employability skills and can help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace. The internships can be broadly classified into two types:

- Internship for enhancing the employability*
- Internship for developing the research aptitude*

*Probable types of Internships for different streams (few examples):*

SCIENCE / ARTS, etc.	COMMERCE / MANAGEMENT
Apprenticeship (Hands on Training)	Apprenticeship (Hands on Training)
Externship (Short Term Exposure)	Externship (Short Term Exposure)
Cooperative Education (Work Study Program)	Cooperative Education (Work Study Program)
Field Experience (Practical Application)	Business Internship
Research Internship (Research Opportunity / Research Project)	Management Internship
Service-Learning Programs (Community Service Focus)	Sales Internship
Etc.	Human Resource Internship
Apprenticeship Courses	Research Internship
	Apprenticeship Courses

*Note: Short description regarding different types of Internships is given in Appendix-1*

2.9.3 **Studio Activity:** A studio activity involves engagement of students in creative, artistic or experimental activities involving visual, digital, audio, video and other professional experiential work.

2.9.4 **Field Work/Practice/Survey:** A course or a component of course which enables students to participate in field-based learning involving application of knowledge in solving / analyzing / exploring a real-life situation / difficult problem under the supervision of a teacher / mentor.

2.9.5 **Assignment:** An assignment is a piece of (academic) work or task. It provides opportunity for students to learn, practice and demonstrate their achieved goals.

2.9.6 **Project Work:** A course or a component of a course which facilitates students to apply their knowledge, skills and critical thinking ability to complete a specific task in a given time frame through conceptualization, exploration and analysis of research-based activities to suggest tangible solutions for a given problem related to the chosen field of learning.

2.9.7 **Dissertation:** Dissertation is a comprehensive report of the research work done on the basis of systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

2.9.8 **Community Engagement and Service:** A course or a component of a course which exposes the socio-economic issues prevailing in society to the students so that the theoretical learning can be supplemented by actual life experiences to understand and generate solutions to real-life problems.

## 2.10 Types of Courses

2.10.1 **Core Course (CC):** A compulsory course of a subject/programme which aims at imparting essential fundamental, comprehensive and advanced knowledge of the subject/programme.

2.10.2 **Value Added Course (VAC):** Value-added courses are specialized courses that provide students with additional skills, knowledge, and expertise in a specific area, beyond the regular curriculum. These courses are designed to enhance the student's employability, career prospects, and personal growth.

2.10.3 **Constitutional, Human & Moral Values (CHM), and Intellectual Property Rights (IPR):** These are 'Value Added Courses' aiming to impart the education and practices on Constitutional, Human & Moral Values, and Intellectual Property Rights (IPR).

2.10.4 **Employability and Entrepreneurship Skills Course (EESC):** A course which aims at enhancing the employability skills and developing key personal attributes which are essential for generating employment potential and preparing for the effective performance at workplace.

2.10.5 **Practicum Courses (PC):** A practicum course is a course that provides students with practical experience in the field of study. Practicums are a way for students to apply their academic knowledge to real-world situations.

2.10.6 **Performing Art (PA):** Performing arts courses provide structured training in the art forms of dance, music, theater, painting and more. These courses help students develop their talents and pursue careers in the performing arts.

2.10.7 **Seminar:** Seminars are often defined as small, discussion-based courses. Typically, students complete readings and assignments before the class and discuss major themes or topics during class.

## 2.11 Key Terms related to Evaluation

2.11.1 **Letter Grade:** It is an index of the performance of a student in a course. Grades are denoted by the letters O, A+, A, B+, B, C, P, F and Ab depending on the score earned by the student in that course.

2.11.2 **Grade Point:** It is a numerical value allotted to each letter grade on a 10-point scale.

2.11.3 **Credit Point:** It is the product of grade point and the number of credits for a course.

2.11.4 **Semester Grade Point Average (SGPA):** It is a measure of the performance of a student in a semester. It is the ratio of total credit points scored by a student in all the registered courses in a semester to the total of the credits of the courses taken during that semester. It shall be expressed up to two digits after the decimal place.

2.11.5 **Cumulative Grade Point Average (CGPA):** It is a measure of the overall cumulative performance of a student in a programme over all the semesters. The CGPA is the ratio of total credit points scored by a student in all the courses of the programme to the sum of the total credits of all the courses of the programme. It is expressed up to two digits after the decimal place.

2.11.6 **Grade Sheet:** Based on the grades earned, a grade sheet shall be issued to all the registered students after every semester. The grade sheet will display the course details (code, title, number of credits, grade scored, etc.) along with the SGPA/CGPA of that semester.

2.12 **Academic Bank of Credits (ABC):** It is a virtual/digital mechanism that contains information of the credits earned by an individual student throughout her/his learning journey in Higher Education Institutions in India recognized by the UGC.

2.13 **Automated Permanent Academic Account Register (APAAR):** APAAR is a specialized identification system designed for all students in India. This initiative is part of the 'One Nation, One Student ID' program launched by the government, aligning with the NEP-2020. APAAR empowers students to accumulate and store their academic accomplishments, facilitating seamless transitions between institutions for the pursuit of further education. The APAAR ID simplifies the processes of credit recognition and transfer right from the school level, thereby streamlining academic progression and recognition of prior learning.

## 3. POSTGRADUATE PROGRAMME

According to Curriculum & Credit Framework for Postgraduate Programmes based on the NEP-2020 policy, PG programmes are categorized as follows:

3.1 **2-year PG programme / 1-year PG programme/1-year PG diploma**

3.2 **Eligibility Criteria**

A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme. In this case, the Universities/HEIs can admit the students in the PG programme based on the student's performance in the UG programme or through an entrance examination.

However, irrespective of the major or minor discipline chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG-programme/PG-diploma, if the student qualifies the National/State level or University level entrance examination in the discipline of the PG programme conducted by National/State agency or University/Autonomous HEIs.

### **3.3 2-Year PG Programme**

A student may be admitted to a 2-year PG programme after completing 3-Year Bachelor Degree, subject to eligibility conditions of that PG programme. A student will study course work in the first and second semester and can choose to study:

- (a) course work in the third and fourth semester, *OR*
- (b) course work in the third semester and research work in the fourth semester. *OR*
- (c) research work in the third and fourth semester.

### **3.4 1-Year PG Programme**

As per NEP a student may be admitted to a 1-year PG programme (i.e. Third Semester of 2-year PG programme) after a 4-year Bachelor Degree (Honours) or 4-year Bachelor Degree (Honours with Research) in the concerned major/minor subject of UG or after completing 1-year PG Diploma (under this ordinance) with minimum 40 credits in the concerned subject. In the 1-year PG programme, a student can choose to study:

- (a) course work in the third and fourth semester, *OR*
- (b) course work in the third semester and research work in the fourth semester. *OR*
- (c) research work in the third and fourth semester.

### **3.5 1-Year PG Diploma**

As per NEP a student has the choice to seek admission in '1-year PG diploma' after completing 3-year Bachelor Degree in the concerned major/minor subject of UG or fulfilling the eligibility criteria as mentioned in para-2 of 3.2. HEIs can run '1-year PG diploma' independently after obtaining due approval from the affiliating University.

### **3.6 Levels of Courses**

Courses shall be coded based on the learning outcomes, levels of difficulty, and academic rigor. The coding structure is as follows:

**400-499:** Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory, experiments/software training, research projects, hands-on-training, internship/apprenticeship projects in the first year of 2-year PG Programme.

**500-599:** Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory, experiments/software training, research projects, hands-on-training, internship/apprenticeship projects in the second year of 2-year PG Programme or for 1-year PG Programme.

### **3.7 Exit Option from a Programme**

A student is allowed to take an exit option after passing first academic year of the 2-year PG Programme and after earning requisite 44 credits in and will be awarded Postgraduate Diploma in the <Subject> or Postgraduate Diploma in the <Discipline>, as applicable.



### 3.8 Minimum Credit Distribution as per UGC

#### (A) For 1-year PG

Curricular Components	PG Programme (one year) for 4-yr UG (Hons./Hons. with Research) Minimum Credits			
	Course Level	Coursework	Research thesis / Project / Patent	Total Credits
Coursework + Research	500	20	20	40
Coursework	500	40	-	40
Research	-	-	40	40

#### (B) For 2-year PG

Curricular Components	Two-Year PG Programme (Generic and Professional) Minimum Credits			
	Course Level	Coursework	Research thesis / Project / Patent	Total Credits
PG Diploma	400	40	-	40
First Year (1 <sup>st</sup> & 2 <sup>nd</sup> Semester)	400 500	24 16	-	40
<i>Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma.</i>				
Second Year (3 <sup>rd</sup> & 4 <sup>th</sup> Semester)	Coursework & Research Coursework (or) Research	500 500 --	20 40 --	20 -- 40
				40

**Exit Point:** For those who join 2-year PG programmes, there shall only be one exit point. Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma. The PG programme should include vocational courses relevant to the chosen discipline.

## 4. ADMISSION TO A PG PROGRAMME

- 4.1 The sanctioned number of seats each year for fresh admissions to the '1-year PG diploma(s)' / '2-year PG programme(s)' shall be done following the State Govt. guidelines as per the eligibility conditions applicable for that programme.
- 4.2 The approved and vacant number of seats in the 2<sup>nd</sup> year for lateral admissions, i.e., for admission to 1-year PG programme(s) shall be done category-wise following the State Government norms for reservation subject to the fulfillment of other eligibility conditions. In case of no vacancy available in Semester-III of 2-Year PG programme, exemption may be granted in the maximum number of seats to the Colleges running 4-Year UG with Honours/Honours with Research for aspiring regular students of the concerned college (With the approval of affiliating University). Preference, in order of merit, in the lateral admission will be given to the student who had taken exit from that programme and is seeking re-entry into the same institution.
- 4.3 Pursuance of Two Academic Programmes Simultaneously
  - a. A student can pursue two full-time PG Programmes in physical mode provided that in such cases, class timings and examination schedule for one programme does not overlap with the class timings and examination schedule of the other programme, and requirements under the scheme of the subject are fulfilled. The University/HEIs shall not be responsible for any such overlapping and consequences thereof.

- b. A student can pursue two PG Programmes simultaneously provided that one programme is in full-time physical mode and another in Open Distance Learning (ODL) / Online mode; or one in ODL and other in online mode; or both in ODL/online mode.
- 4.4 A student can re-enter into 2<sup>nd</sup> year of a PG programme if s/he has taken an exit option after 1<sup>st</sup> year under the provision of lateral admission. In any case, the gap between the exit and the re- entry into the PG Programme should not be more than two academic years subject to the completion of whole PG Programme within 4-years.
- 4.5 A student, who discontinues her/his studies after having cleared all the courses of 1<sup>st</sup> semester during the programme due to some compelling reason(s), may be permitted to join the remaining studies and complete the programme and to earn balance credits provided a sufficient time is left to complete the PG programme. The candidate has to pay the full fee for the year in such a case.

## 5. SUBJECTS AND COURSES OF PG PROGRAMMES

- 5.1 A student will study Core Courses (CC); Practicum Courses (PC); Seminar; Value Added Course (VAC) [which include courses on - Constitutional, Human and Moral Values, and IPR (CHM)]; and Employability and Entrepreneurship Skill (EES) Courses as per schemes (A or B or C) {Appendix-4}, as applicable for that PG Programme.
- 5.2 The HEIs will decide and declare the number of seats for Dissertation in the beginning of each academic session, depending upon the availability of infrastructure and faculty in the Institutes. The HEIs shall also decide the criteria to allocate the course of Dissertation to the interested students, in the case when number of such applicants is more than the number of seats available.
- 5.3 The students, who opt for other alternative equivalent course outside the HEIs, can complete other requisite courses in the relevant semester through online mode with the permission of HEIs through:
  - a. MOOCs through SWAYAM and other such portals approved by UGC and registered on ABC/APAAR. Fee for such online courses has to be paid by the student her/himself.
  - b. Online/ODL courses offered by the Center for Distance and Online Education (CDOE), Universities of Madhya Pradesh and other Equivalent Institutes duly approved by state government, and fee for such online courses has to be paid by the student her/himself.

### 5.4 Composition of Courses

- 5.4.1 A theory course of 6/5 credits for the programmes based on major/minor practicum components shall have all 6/5 credits for lectures followed by internal assessment.
- 5.4.2 A theory course of non-practicum programme of 5 credits may have 4 credits for lectures and 1 credit for tutorial/Assignment or may have all 5 credits for lectures followed by internal assessment.
- 5.4.3 In the programmes, which do not have practicum as a separate course in the scheme, then 5 credits will be divided into 4 credits for lectures and 1 credit for tutorial/Assignment or as recommended by the concerned BOS.
- 5.4.4 In the Practicum Course (PC), all the 4/5 credits will be dedicated to Practical/Laboratory/ Studio/Survey/Field work/Training, etc.
- 5.4.5 In the courses based on the Performing Art (PA) all the 5 credits will be dedicated to Performances / Shows / Exhibitions / Practical / Studio / Survey / Field-work / Training, etc. with Internal Evaluation or as recommended by the concerned BOS.
- 5.4.6 In the EES course of 2 credits, 1 credit may be allocated to lecture and 1 credit to practicum, wherever the practicum component is involved or both 2 credits may be dedicated to lectures.

**5.4.7** In the seminar course, all 2 credits will be allocated to individual/group activities. Students' performance may be evaluated by participating faculty members through Rubrics (Standard or Developed) or any other standard mode of evaluation.

**5.4.8** In the CHM courses, all 2 credits will be allocated to lectures. A student will opt for an CHM course of 2 credits from a pool of courses, other than the subject of programme in the 2<sup>nd</sup> Semester. A student is free to opt CHM, other than its subject, from the concerned University/HEIs or through online courses duly recognized by the UGC or State Government or University/HEIs. Fees for such online courses have to be borne by the student.

**5.4.9** The weekly teaching hours/workload for theory/tutorial/practicum, components of the courses will be:

- i. The teaching hours/workload of the theory will be 1 hours per credit per week.
- ii. The tutorial and practical/laboratory/studio will be conducted in groups of students and one group will comprise of minimum 20 students. The teaching hour/workload for tutorial will be 1 hour per week for each group.
- iii. The teaching hours/workload of the practical/laboratory will be 2 hours per credit per week for each group.
- iv. In the performance-based courses, like Music, Fine Art, Fashion Designing, etc. the Performing Art (PA) is of 5 credits, the teaching hours/workload of 10 hours will be counted for the whole class, and these hours shall be equally divided among the teachers supervising the students for Performances/Shows/Exhibitions/Practical/Studio/Project/Survey/Field-work /Training, etc.
- v. For seminar course of 2 credits, the Principal/Director/HOD will assign the faculty to the students in groups of minimum 10 students. The teaching hours/workload of the seminar course will be of 2 hours per week for each group.
- vi. For Project-Work of 2 credits, the Principal/Director/HOD will assign the faculty to the students in groups of minimum 10 students. The teaching hours/workload of the Project-Work will be of 2 hours per week for each group.

## 5.5 Internship/Apprenticeship

- a. A student of 2-year PG Programme who opt for 'Only Course Work' shall have the option to undergo a Short-Term Internship/Apprenticeship course of 2 credits of minimum 2 weeks in the 1<sup>st</sup> and 3<sup>rd</sup> Semester.
- b. A student of 2-year PG Programme who opt for 'Course Work & Research Work' shall be required to undergo a Research-Thesis/Project/Patent of 22 credits in the 4<sup>th</sup> Semester.
- c. A student of 2-year PG Programme who opt for 'Only Research Work' shall be required to undergo a Research-Thesis/Project/Patent (as Internal and/or External) of 22 credits in the 3<sup>rd</sup> & 4<sup>th</sup> Semester.
- d. The Internship course will be governed by the prevailing Internship Guidelines of the Directorate of Higher Education (DHE)/University/HEIs.

## 5.6 Dissertation

A student who opts for Dissertation of 5 credits in 4<sup>th</sup> semester of 2-year PG programme will be required to do the research work based on systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

a. A student, who opts for Dissertation in 4<sup>th</sup> semester of PG Programme, shall submit a request for allotment of a supervisor mentioning her/his research areas of interest in order of preference to the HOD during 3<sup>rd</sup> semester. The HOD will allot a qualified supervisor to guide the student for doing research for Dissertation. A full-time teacher of that HEI, who

has been approved to supervise Ph.D. scholars by the university, will be eligible to guide the students for Dissertation. However, even if a teacher is not registered as a Research Supervisor with the University but fulfills the norms of a supervisor s/he may be allowed to guide the students for Dissertation work of PG programmes.

b. The student will submit the synopsis to the supervisor. In case of University Teaching Department (UTD), the synopsis will be approved by the Departmental Research Advisory Committee (DRAC) after recommendation of the supervisor.

In case of affiliated Colleges/Institutes, the Principal/Director shall constitute a DRAC committee of at least three members of the concerned subject for this purpose at the College/Institute level. In case of departments with less than three regular faculty members, request for external-expert should reach to the Principal/Director before 30<sup>th</sup> November of the concerned year. The list of students, their approved topics, and names of supervisors along with their synopsis will have to be submitted by the respective department to COE latest by 31<sup>st</sup> January of the concerned year.

c. The student shall be required to submit two hard copies of her/his dissertation or project report along with soft copy as PDF file to the concerned department before the commencement of the term end theory examinations which will be forwarded to the Controller of Examinations for evaluation within a week.

d. The anti-plagiarism policy of the University/HEI will have to be strictly followed by the candidate and the supervisor for dissertation. Similarity report as per anti-plagiarism policy of the university/HEI is to be annexed with the dissertation.

e. Evaluation of the dissertation shall be done by an external examiner. The panel of examiners for evaluation of dissertations reports will be approved by the Examination Committee of BOS.

f. The schedule as specified above is to be strictly followed by the student and HEIs and any relaxation will not be allowed. However, in exceptional and genuine cases, late submission may be allowed with a late fee, as decided by the University/HEI from time to time.

## 6. MEDIUM OF INSTRUCTION AND EXAMINATION

6.1 For PG Programmes in the Faculty of Arts & Languages, Social Sciences, Education, Indic Studies, Commerce and Management, the medium of instructions shall be Hindi/English.

The question paper shall be set in both Hindi and English, wherever feasible, except in the case of

- English, in which the questions shall be set in English.
- Sanskrit, in which the questions shall be set in Sanskrit/Hindi.
- Other languages, in which the questions shall be set in the language concerned.

6.2 The students shall write their answers:

- in Hindi, in case of Hindi language
- in English, in case of English language
- in the language concerned, in the case of Modern Indian Language.
- Hindi / English in the case of other subjects.

6.3 For the subjects in Physical and Life Sciences, the medium of instructions shall be Hindi and/or English whichever is feasible. The students can write their answers in English/Hindi.

## 7. ASSESSMENT AND EVALUATION

### 7.1 Student Progression and Mentoring

Each student shall be examined in the course(s) to help their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Evaluation (CCE) using a mix of Internal and End-Term Examinations.

7.1.1 Internal Assessment will be broadly 40% of the total marks and weightage of 60% shall be given to evaluation of End-Term examination(s).

7.1.2 Internal Assessment (40%) shall be broadly based on the following defined components:

- a) Class-Tests.
- b) Presentation/Assignment/Quiz/Group-Discussion, etc. in case of theory examination and Seminar/Demonstration/Viva-Voce/Lab-record, etc. in case of Practical examination.
- c) Appropriate weightage of attendance in the class.

*Note: Assessment modes for the Internal Evaluation will be based on the guidelines issued by UGC on (i) "Evaluation Reforms in Higher Educational Institutions – November 2019" & (ii) "Innovative Pedagogical Approaches and Evaluation Reforms – 2021"*

7.1.3 Internal Assessment Marks will be further distributed as per the table given in the Appendix-3.

7.1.4 Absence from Internal Assessment test and/or Mid-Term examination will lead to award of zero marks in that component of Internal Assessment.

7.2 Every candidate shall be examined according to the scheme of examinations and syllabus of concerned PG programme as approved by the Academic Council from time to time. A candidate, who fails in an examination, or, having been eligible but fails to appear in an examination, shall, unless approved otherwise by the Academic Council, will take the examinations according to the syllabus prescribed by the University/HEI for regular students appearing for that examination.

7.3 The pass percentage will be 40% (Grade "P") both for theory and practicum. A student has to obtain minimum 40% marks in Internal Assessment as well as in End-Term Examination separately to qualify a course.

7.4 The evaluation of Dissertation (5Cr) or Research-Thesis/Project-Work/Patent-Work (22Cr) will have two components. In the first part, the final Report/Thesis will be evaluated for 50 marks on the parameters laid down in the proforma for the evaluation (Appendix-2) and the second part of the evaluation will comprise of 50 marks in which the student will give a presentation on the final Dissertation/Research-Thesis/Project-Work/Patent-Work and an open viva-voce examination will be conducted by the External Examiner in coordination with the Internal Examiner(s).

However, those students who opt for Patent-Work, it is mandatory to file a patent proposal to the Indian Patent Office (IPO) before the completion of term end examination of Semester-IV.

7.5 The Principal/Director shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the University/HEI as notified by the Controller of Examinations.

7.6 Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.

7.7 The Principal//Director/HOD shall maintain the record on the basis of which the Internal

Assessment awards have been prepared, for inspection, if needed by the University/HEI, up to six months from the date of declaration of concerned semester examination results.

7.8 The Principal/HOD/Director shall manage teaching, paper setting, conducting examination and evaluation of *Seminar, Internship/Apprenticeship & Research-Thesis / Project / Patent* and will upload the awards. The concerned departments will maintain the record of answer books and examination record on the basis of which the awards have been prepared, for inspection, if needed by the University/HEI/COE, up to six months from the date of declaration of concerned semester examination results.

## 8. ELIGIBILITY FOR EXAMINATION

8.1 The Semester End-Term Examination is permitted for a regular student who:

- has been on the rolls of the University/HEI during the semester.
- has her/his examination form submitted on the University/HEI's portal.
- has attended not less than 75% of the lectures in a course. This requirement shall be fulfilled separately for each course of the programme. A short-attendance in the prescribed course (Lectures/Practicum, etc.) may be condoned by the HOD of UTDs or Principal/Director of the colleges in deserving cases up to 15%.

8.2 The condonation up to 15% shall also include the loss of attendance due to participation in the cultural and sports assignments, etc. Provided further that, a student who participates in the Inter-University Tournaments or Inter University Youth Festivals or Republic Day Parade may be allowed additional condonation on this ground up to 10% in each paper on a certificate from the Director, Physical Education and Sports; Director, Youth and Cultural Affairs; Programme Coordinator, NSS; ANO, NCC as the case may be, subject to the condition that such a student shall not be allowed to appear in the examination if her/his attendance, after condonation on all counts, falls below 50%.

## 9. DURATION FOR PASSING THE PROGRAMME

9.1 A student can complete a 2-year PG programme within four years. A student, who fails to pass the whole examination(s) of a 2-year PG programme within four years of admission but has passed all courses of first two semesters, shall be awarded with Postgraduate Diploma on the basis of courses completed and credits earned.

9.2 A student can complete a 1-year PG programme within two years.

9.3 Each student will have to open an account on Academic Bank of Credit (ABC) or APAAR portal through their concerned HEI if s/he does not have an active ABC account. At the end of each semester, credits earned by the student will be uploaded in her/his respective ABC account. A student registered in ABC account for a programme will be allowed to complete the respective programme within four years.

## 10. CONDITIONS FOR PROMOTION TO HIGHER SEMESTER AND RULES FOR RE-APPEARANCE

10.1 A candidate who has attended the prescribed classes of a course(s) of a programme in the HEI in a semester and was eligible but did not appear in the End-Term examinations or has appeared but failed, may be allowed on the recommendation of the HOD/Principal/Director of the HEI to appear/re-appear as an ex-student in the End-Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times or as allowed by the university from

time to time when such examination(s) are held without attending the course(s) again. While re-appearing in the examination, the student shall be exempted from appearing in the course(s)/practical(s) in which s/he has obtained pass marks.

Provided that after completion of regular studies for the whole duration of a programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.

- 10.2 If a student passes in all the courses offered in any semester, then s/he will be declared pass in that semester. If a student secures at least 40% of the total credits in a semester and fails in some courses offered in that semester then s/he will be provisionally promoted to the subsequent semesters with ATKT in those courses in which s/he failed.
- 10.3 A candidate who could not complete or has failed in a Dissertation/Seminar/Project-work/ Internship/Apprenticeship, s/he will get two chances to repeat in the next two semesters respectively. Further, if the candidate still fails or remains absent in the Dissertation/Seminar/ Project/Internship, then s/he will not be eligible for the award of the concerned PG Degree/Diploma.

## 11. EXAMINATIONS AND RESULT

- 11.1 End-Term Examinations for the odd semesters shall ordinarily be held in November/December and for the even semesters in May/June, on such dates as may be notified by the Registrar/Director/Principal/Controller of Examinations from subject to the amendments made by the University or the Autonomous HEI from time to time.
- 11.2 ATKT examinations of theory/practicum will be held for re-appear candidates as under:

ATKT of -	When held
First Semester (1 <sup>st</sup> attempt)	Along with Third Semester
Second Semesters (1 <sup>st</sup> attempt)	Along with Fourth Semester
Third & Fourth Semesters (1 <sup>st</sup> attempt)	
Backlog of First & Second Semester	Special ATKT Examination after the Fourth Semester

- 11.3 The minimum Semester Grade Point Average (SGPA) to qualify a semester shall be 4.00 and minimum Cumulative Grade Point Average (CGPA) required for the award of the PG Degree/Diploma shall be 4.00.

### 11.4 Award of Grades

Award of grades and the corresponding grade points will be based on absolute marks as per the following table:

Letter Grade	Grade Point	Percent Marks
O (Outstanding)	10	> 90
A+ (Excellent)	9	> 80
A (Very Good)	8	> 70
B+ (Good)	7	> 60
B (Above Average)	6	> 50
C (Average)	5	> 40
P (Pass)	4	40
F (Fail)	0	< 40
Ab	0	Absent

- a. The multiplication factor for conversion from SGPA/CGPA to equivalent percentage of marks shall be 10.
- b. A candidate who has not attended requisite percentage of lectures in a course will also be awarded Grade 'F'. Such a candidate will have to repeat that course to complete the attendance requirement.
- c. If 'F'/'Ab' Grade is awarded to a candidate in Project-work/Dissertation/Seminar/Field training/Internship/Field-work, s/he will get only one more chance to appear in viva voce/repeat the Project-work/Dissertation/Field-training/Internship/Field-work, as per recommendation of the examiner at the end of next semester. However, if a candidate still gets 'F'/'Ab' Grade in Project-work/Dissertation/Seminar/Field-training/ Internship/Field-work, the same will not be eligible for the award of Degree/Diploma.
- d. A candidate eligible to take the examination obtaining Grade 'F'/'Ab' will be considered to have failed in the examination/course(s). Such a student will be required to re-appear in that examination/course(s) within the permissible chances.

### 11.5 Computation of SGPA and CGPA:

- (a) **Semester Grade Point Average (SGPA)** is a measure of performance of the student in a semester. It is a ratio of total credit points secured by a student in various courses registered in that semester and the total course credits taken during that semester, i.e.

$$SGPA(S_i) = \frac{\sum(C_i \times G_i)}{\sum(C_i)}$$

Where,  $S_i$  is the  $i^{th}$  semester,  $C_i$  is the number of credits of the  $i^{th}$  course in the semester ( $S$ ) and  $G_i$  is the grade point scored by the student in the course.

#### (b) Calculation of CGPA

CGPA is a measure of the overall cumulative performance of a student over all the semesters completed. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters completed and the sum of the credits of all courses in all the semesters completed. In the case of the semester system, CGPA will be calculated as follows:

$$CGPA(S_i) = \frac{\sum[C_i \times SGPA(S_i)]}{\sum(C_i)}$$

Where,  $SGPA(S_i)$  is the SGPA of the  $i^{th}$  semester and  $C_i$  is the total number of credits in the  $i^{th}$  semester.

- (c) The SGPA and CGPA shall be rounded off to 2 digits after decimal place and shall be reported in the Grade-Sheet.

Total marks of each semester and grand total of the whole programme will be reflected along with CGPA in the transcript of the successful candidates.

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## 12. IMPROVEMENT

12.1 A candidate, who has passed a PG Programme from Universities of Madhya Pradesh and is desirous of improving her/his CGPA in the respective programme (Degree/PG Diploma), will be allowed to appear within next four semesters (next two semesters in case of PG Diploma) examinations after passing the last semester examination to appear as an ex-student in one or more theory course(s) and shall pay examination fee for the whole semester examination in which s/he opts to appear. The prevailing rules, syllabus and fees shall be applicable for improvement examinations. After obtaining the prior permission for the improvement examination from the affiliating University, the candidate will take the examination according to the syllabi in force for the regular students in that semester examination.

12.2 The result of improvement examinations shall be declared only if a candidate improves her/his CGPA of the respective programme. Provided further that if a student does not want to avail the remaining chances out of permissible four (one for each semester) total chances for improvement, then s/he will submit an undertaking to this effect for declaration of her/his final result. The fact that student has improved the performance/grade shall be mentioned in the detailed Grade-Sheet of the candidate.

12.3 Improvement shall not be allowed in Internal Assessment/Practical/Internship/Field-Work/Project/Seminar/Studio/Dissertation/Project work etc.

## 13. AWARD OF GRACE MARKS

Grace marks will be awarded according to the university rules prevailing from time to time.

## 14. PROGRAMMES GOVERNED BY REGULATORY BODIES OTHER THAN UGC

The programmes governed by the regulatory bodies like AICTE, PCI, NMC, etc... shall have to abide to the guidelines issued by the concerned regulatory body.

## 15. NON-COLLEGIATE STUDENTS

This ordinance is also applicable to the Non-Collegiate Students of the Universities.

## 16. TRANSITORY PROVISIONS

Two parallel PG programmes i.e. 2-year and 1-year will commence from the upcoming academic session 2025-26. This implies that admissions will be granted for Semester-I of 2-Year PG programme and Semester-I of 1-Year PG programme which is equivalent to Semester-III of 2-Year PG programme. As a follow up Semester-II of 1-Year PG programme shall be equivalent to Semester-IV of 2-Year PG programme.

Students admitted to PG Programmes under semester system in the HEIs prior to the academic session 2025-26 shall be governed by the old rules as applicable for that programme for that session. The present rules shall be applicable to the students who take admission in a PG programme according to Curriculum and Credit Framework for PG Programmes (CCFPG) as per NEP-2020 w.e.f. the academic session 2025-26.

For the students who are admitted during the session 2024-25 in a PG programme which is not covered in Curriculum and Credit Framework for PG Programmes (CCFPG) as per NEP-2020, the existing ordinance for that programme shall remain applicable.

**The provisions of Curriculum and Credit Framework for P.G. Programmes, Jun-2024 of UGC, New-Delhi will prevail in case of any discrepancies.**

### Short description regarding different types of Internships

- Apprenticeship (Hands on Training): Apprenticeship Training is a course of training in any industry or establishment, undergone in pursuance of a contract of apprenticeship between employer and apprentices and under prescribed terms and conditions.
- Externship (Short Term Exposure): An externship is a short, unpaid, and informal internship where students spend anywhere from few days to a few weeks getting exposure to work place dynamics. The word externship is a hybrid of "experience" and "internship".
- Cooperative Education (Work Study Program): Cooperative education is a college-held program that allows a student to take their classroom knowledge and apply it to an on-site job. They will often work in a position within their area of study. For example, a student of marketing would work in an entry-level role, like a marketing coordinator. If the cooperative educational role is full-time, it can take the place of in-class coursework.
- Research Internship (Research Opportunity / Research Project): Research Internship experience can be gained by working with faculty/scientists/mentors in HEIs, research institutions, universities, Industrial research labs, nationally and internationally reputed organizations, farmers, and entrepreneurs, availing local experts and individual persons distinguished in specific fields.
- Field Experience (Practical Application): Field experience means a student learning experience comprised primarily of the practical application of previously studied theories and skills, under the supervision of a mentor, faculty member or other qualified professional, who has direct or indirect responsibility of reporting to the institute.
- Service-Learning Programs (Community Service Focus): A "Service-Learning Program" is an educational approach that combines meaningful community service with classroom learning, allowing students to apply their academic knowledge to address real-world issues within their community, fostering personal development and civic engagement while contributing positively to society.
- Business Internship: Business internships primarily involve active assistance across various business operations like budgeting, sales strategies, market research and analysis, and financial accounting, among others. Their work is highly flexible as it involves work across multiple departments.
- Management Internship: A business management intern is an individual who gains practical experience and knowledge of business management by working in a real-world business environment. This internship provides students and recent graduates with the opportunity to learn about various aspects of business, such as marketing, finance, and operations management. Interns usually assist day-to-day tasks such as data entry, research, and administrative support, while also participating in team meetings and projects.
- Sales Internship: A sales internship is a temporary work experience that provides students or individuals with the opportunity to gain hands-on experience in sales and develop skills in a real-world setting.
- HR Internship: A Human Resource (HR) internship is a temporary work experience that provides students or individuals with the opportunity to gain hands-on experience in the field of human resources.
- Apprenticeship Courses: Apprenticeship courses are a type of work-based training that combines hands-on experience with theoretical learning. These courses are designed to provide individuals with the skills and knowledge needed to succeed in a specific trade or occupation. Few examples of Apprenticeship Courses are - Embedded system software engineer, Hardware Engineer-VLSI, Supply Chain Sustainability Specialist, Land Transportation Manager, Warehouse Data Analyst, Technical Support Engineer, Packaging Designer, etc...

**Logistics based Courses:** Warehouse Management Supervisor; Inventory, Materials Manager; E-commerce Manager; Courier Manager – Operations; CSR and Sustainability Manager; etc...

**Note:** More than 950 apprenticeship courses are available on apprenticeship portal of government of India (<https://www.apprenticeshipindia.gov.in/>). Apprenticeship courses opted by a student should be of NSQF Level-4 or above.

**EVALUATION FORMAT***Applicable for*

- (i) *Dissertation (5Cr)*
- (ii) *Research-Thesis/ Project-Work/Patent-Work (22Cr)*

**Name of the Candidate** : .....

**Subject** : .....

**Title** : .....

*(Dissertation/Research-Thesis/Project-Work/Patent-Work)*

**EVALUATION CRITERIA**

Dissertation/Research-Thesis/Project-Work/Patent-Work will be evaluated under the following three evaluation heads: **Quality, Content, Presentation**

*The grade for each of them on a scale of 0 – 5 where:*

<i>"5" stands for "Excellent"</i>	<i>"2" stands for "Satisfactory"</i>
<i>"4" stands for "Very Good"</i>	<i>"1" stands for "Poor"</i>
<i>"3" stands for "Good"</i>	<i>"0" stands for "Inferior"</i>

**EVALUATION HEADS****SCORE*****Quality***

1. Introduction, Review of literature & Scope of the work
2. Technical soundness (Research methodology/Experimental set-up)
3. Problem statement, Originality of work & Contribution to the field
4. Conclusions drawn & Scope for further research

***Content***

5. Adequacy of data and practical applications
6. Organization of the Dissertation/Project-Work/Patent-Work & Reference/Bibliography

***Presentation of Report***

7. Clarity of the objectives & justification of the work done
8. Sufficient details of the methods/techniques adopted
9. Clarity and unambiguity of the language
10. Freedom from redundancy/Irrelevancy

**Total Score out of 50**

*(In word: .....*)

**Date**

**Signature of the Examiner**



**Appendix-3**

**Table: Structure of Credit Course for PG Programmes (Internal & External Evaluation)**

SN	Course (Credit)	Credit Allocated			Distribution of Theory Marks			Distribution of Practicum / Tutorial / Assignment / Internship / Apprenticeship		
		Type	Hours	Tutorial / Assignment / T/A	Practicum / Performing Art Course	Internal Evaluation (Through IPE)	External Evaluation (Term End Examination)	Internal Evaluation (Through CCE)	External Evaluation (Term End Examination)	
1	CC (6)	Type-1	6	NA	NA	40	60	NA	NA	
2	CC (6)	Type-2	5	1	NA	40	60	(T/A) 100	NA	
3	CC (5)	Type-1	5	NA	NA	40	60	NA	NA	
4	CC (5)	Type-2	4	1	NA	40	60	(T/A) 100	NA	
5	PC (5)	Type-1	NA	NA	(PC) 5	NA	NA	(PC) 40	(PC) 60	
6	PC (4)	Type-2	NA	NA	(PC) 4	NA	NA	(PC) 40	(PC) 60	
7	PA (5)	NA	NA	NA	(PA) 5	NA	NA	(PA) 40	(PA) 60	
8	Seminar (2)	NA	NA	NA	NA	NA	NA	(Seminar) 100	NA	
9	VAC (CHM/PR) (2)	NA	2	NA	NA	NA	100	NA	NA	
10	EESC (2)	Type-1	2	NA	NA	NA	100	NA	NA	
11	EESC (2)	Type-2	1	NA	1	NA	100	(PC) 100	NA	
12	Internship / Apprenticeship (2)	Note: Marks (out of 100) to be awarded by the concerned organization.								
13	Dissertation (5)	Note: (i) Marks (out of 50) to be awarded by the External Examiner on the final Dissertation submitted by the student (as per Appendix-2). (ii) Marks (out of 50) to be awarded by the External Examiner in coordination with the Internal Examiner(s) during Open-Presentation/Viva-Voce.								
14	Research-Thesis / Project / Patent (22)									

**Abbreviations Used -**

CC: Core (Major), PC: Practicum Course, PA: Performing Art T/A: Tutorial/Assignment VAC: Value Added Course, CHM: Constitutional, Human & Moral Values, IPR: Intellectual Property Rights, EESC: Employability and Entrepreneurship Skills Course.

*Y/3/2023  
R. Venkateswaran  
R. Venkateswaran*

**PG Diploma**  
**Scheme A-1 (For Courses of Science & Arts Discipline having Major Practicum Component)**

Year / Semester	Courses Level	Course Type		Total Credits
		Core Courses / Dissertation	Practicum Courses	
First Year	Sem-I	400 400	CC-11 (6 Credits) CC-12 (6 Credits)	PC-11 (4 Credits) PC-12 (4 Credits)
	Sem-II	400 400	CC-21(6 Credits) CC-22(6Credits)	PC-21(4 Credits) PC-22(4 Credits)

**PG Diploma**  
**Scheme A-2 (For Courses of Science & Arts Discipline having Minor Practicum Component)**

Year / Semester	Courses Level	Course Type		Total Credits
		Core Courses / Dissertation	Practicum Courses	
First Year	Sem-I	400 400	CC-11 (5 Credits) CC-12 (5 Credits) CC-13(5 Credits)	PC-11 (5 Credits)
	Sem-II	400 400 400	CC-21(5 Credits) CC-22(5 Credits) CC-23(5 Credits)	PC-21(5 Credits)

**PG Diploma**  
**Scheme A-3(For Non-Practicum Courses)**

Year / Semester	Courses Level	Course Type		Total Credits
		Core Courses (5 Credits)	Course Type Distribution of Credits	
First Year	Sem-I	400 CC-11 400 CC-12 400 CC-13 400 CC-14	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Project Work)	Internship/Apprenticeship / Seminar OR VAC (CHM/EEESC) (2 Credits)
		400 CC-21 400 CC-22 400 CC-23 400 CC-24		
	Sem-II	400 400 400		VAC (CHM/EEESC) (2 Credits)

**PG Diploma**  
**Scheme A-4(For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)**

Year / Semester	Courses Level	Course Type		Total Credits
		Core Courses (Based on theory)	Courses Based on the Performing Art	
First Year	Sem-I	400 CC-11 (5 Credits)	PA-11 (5 Credits) PA-12 (5 Credits) PA-13 (5 Credits)	Internship/Apprenticeship OR VAC (CHM/EEESC) (2 Credits)
		400		
		400		
	Sem-II	400 CC-21 (5 Credits)	PA-21 (5 Credits) PA-22 (5 Credits) PA-23 (5 Credits)	VAC (CHM/EEESC) (2 Credits)

## For 2-Year PG Programme

### **Scheme B-1(For Courses of Science & Arts Discipline having Major Practicum Component)**

Courses and Disciplines having Major Curriculum Component					
Year/ Semester	Courses Level	Course Type		Total Credits	
		Core Courses / Dissertation	Practicum Courses		
First Year	Sem-I	400	CC-11 (6 Credits) CC-12 (6 Credits)	PC-11 (4 Credits) PC-12 (4 Credits)	22
	Sem-II	400 500	CC-21 (6 Credits) CC-22 (6 Credits)	PC-21 (4 Credits) PC-22 (4 Credits)	

**Note:** Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma.

## **OPTION-1: Only Course Work (Applicable to all UTDS/Colleges)**

Year/ Semester	Courses Level	Core Courses / Dissertation	Practicum Courses		Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Total Credits
			CC-31 (6 Credits)	CC-32 (6 Credits)		
Second Year	Sem-III	500	CC-31 (6 Credits)	PC-31 (4 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-IV	500	CC-32 (6 Credits)	PC-32 (4 Credits)		
Second Year	Sem-III	500	CC-41 (6 Credits)	PC-41 (4 Credits)	VAC (CHM/EESC)X2 Credits)	22
	Sem-IV	500	CC-42 (6 Credits)	PC-42 (4 Credits)		

**OPTION-2: Course Work & Research Work**  
(Applicable to the UTs/Colleges having research centers recognized by the University)

Year / Semester		Courses Level	Core Courses / Dissertation	Practicum Courses	Seminar / Research thesis/Project/Patent	Total Credits
Second Year	Sem-III	500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	Seminar (2 Credits)	22
Second Year	Sem-IV	-	-	-	Research thesis / Project / Patent(22 Credits)	22

**OPTION-3: Only Research Work**

(Applicable to the UTDs/Colleges having research centers recognized by the University)

Year / Semester		Sem-III	Sem-IV	Research thesis/ Research Project / Patent(22 Credits)	Total Credits
Second Year	Sem-III			Research thesis/ Research Project / Patent(22 Credits)	22
Second Year	Sem-IV			Research thesis/ Research Project / Patent(22 Credits)	22

**Note:** (i) UTDs/Colleges with Research Centers have the choice of running all the UPTU NS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Diploma in Research) are eligible for direct lateral entry in the Semester I of 7 Years programme mentioned above.

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Mr. John D. Gaskins, Director of the Institute of 2-Year Programmes.

**For 2-Year PG Programme**  
**Scheme B-2 (For Courses of Science & Arts Discipline having Minor Practicum Component)**

Year/ Semester	Courses Level	Core Courses / Dissertation		Practicum Courses	Course Type Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Total Credits
		Practicum Courses	Course Type Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)			
First Year	Sem-I	400 400	CC-11 (5 Credits) CC-12 (5 Credits) CC-13 (5 Credits)	PC-11 (5 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-II	400 500	CC-21 (5 Credits) CC-22 (5 Credits)	PC-21 (5 Credits)	VAC (CHM/EESC) (2 Credits)	22

*Note: Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma.*

**OPTION-1: Only Course Work**

(Applicable to all Colleges of MIP running PG programme)

Year/ Semester	Courses Level	Core Courses / Dissertation		Practicum Courses	Course Type Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Total Credits
		Practicum Courses	Course Type Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)			
Second Year	Sem-III	500 500	CC-31 (5 Credits) CC-32 (5 Credits) CC-33 (5 Credits)	PC-11 (5 Credits)	Seminar (2 Credits)	22
	Sem-IV	500 500	CC-41 (5 Credits) CC-42 (5 Credits) CC-43* (5 Credits)	PC-21 (5 Credits)	VAC (CHM/EESC) (2 Credits)	22

*\* Dissertation allowed in lieu of CC-43.*

**OPTION-2: Course Work & Research Work**

(Applicable to the UTDS/Colleges having research centers recognized by the University)

Year/ Semester	Courses Level	Core Courses / Dissertation		Practicum Courses	Course Type Seminar / Research thesis / Project / Patent	Total Credits
		Practicum Courses	Course Type Seminar / Research thesis / Project / Patent			
Second Year	Sem-III	500 500	CC-31 (5 Credits) CC-32 (5 Credits) CC-33 (5 Credits)	PC-31 (5 Credits)	Seminar (2 Credits)	22
	Sem-IV	-	-	-	Research thesis / Project / Patent (22 Credits)	22

**OPTION-3: Only Research Work**

(Applicable to the UTDS/Colleges having research centers recognized by the University)

Second Year	Sem-III	Research thesis / Project / Patent { Internal or External } (22 Credits)	22
Second Year	Sem-IV	Research thesis / Project / Patent { Internal or External } (22 Credits)	22

*Note: (1) UTU/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.*

*Dr. B. R. Bhat  
HOD*

**For 2-Year PG Programme**  
**Scheme B-3 (For Non-Practicum Courses)**

Year / Semester	Courses Level	Core Courses & their Credits		Course Type	Total Credits
		Core Course / Dissertation (5 Cr)	Distribution of Credits		
First Year	Sem-I	400	CC-11 CC-12 CC-13 CC-14	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	Internship/Apprenticeship OR VAC (CHM/EESC)
	Sem-I	400	CC-21 CC-22	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-II	400	CC-23 CC-24	VAC (CHM/EESC) (2 Credits)	22
	Sem-II	400			

*Note: Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma.*

**OPTION-1: Only Course Work**  
**(Applicable to all Colleges of MP running PG programme)**

Year / Semester	Courses Level	Core Course / Dissertation (5 Cr)	Distribution of Credits	Course Type	Total Credits
				Seminar / Research thesis / Project / Patent	
Second Year	Sem-III	500	CC-31 CC-32 CC-33 CC-34	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	Seminar (2 Credits)
	Sem-III	500	CC-41 CC-42		22
	Sem-IV	500	CC-43 CC-44*		
	Sem-IV	500		VAC (CHM/EESC) (2 Credits)	22

**OPTION-2: Course Work & Research Work**  
**(Applicable to the UTDS/Colleges having research centers recognized by the University)**

Year / Semester	Courses Level	Core Courses / Dissertation	Distribution of Credits	Course Type	Total Credits
				Seminar / Research thesis / Project / Patent	
Second Year	Sem-III	500	CC-31 CC-32 CC-33 CC-34	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	Seminar (2 Credits)
	Sem-III	500			22
	Sem-IV	500			
	Sem-IV	500		Research thesis / Project / Patent {Internal or External} (22 Credits)	22

**OPTION-3: Only Research Work**  
**(Applicable to the UTDS/Colleges having research centers recognized by the University)**

Year	Sem-III	Sem-IV	Research thesis / Project / Patent {Internal or External} (22 Credits)	Course Type	Total Credits
				Seminar (2 Credits)	
Second Year	Sem-III	500	Research thesis / Project / Patent {Internal or External} (22 Credits)		22
	Sem-IV	500	Research thesis / Project / Patent {Internal or External} (22 Credits)		22

*Note: (1) Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.*

**For 2-Year PG Programme**

**Scheme B-4(For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)**

Year / Semester	Courses Level	Core Courses (Based on theory)	Courses Based on the Performing Art	Course Type		Total Credits
				Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	
First Year	Sem-I	400	CC-11 (5 Credits)	PA-11 (5 Credits) PA-12 (5 Credits) PA-13 (5 Credits)	Internship/Apprenticeship OR Seminar (2 Credits)	22
	Sem-II	400	CC-21 (5 Credits)	PA-21 (5 Credits) PA-22 (5 Credits) PA-23 (5 Credits)	VAC (CHM/EESC)(2 Credits)	22

*Note: Students who exit at the end of 1<sup>st</sup> year shall be awarded a Postgraduate Diploma.*

**OPTION-1: Only Course Work**

(Applicable to all Colleges of MP running PG programme)

Year / Semester	Courses Level	Core Courses (Based on theory)	Courses Based on the Performing Art	Course Type		Total Credits
				Internship/Apprenticeship OR Seminar VAC (CHM/EESC)	Internship/Apprenticeship OR Seminar VAC (CHM/EESC)	
Second Year	Sem-III	500	CC-31 (5 Credits)	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	Seminar (2 Credits)	22
	Sem-IV	500	CC-41 (5 Credits)	PA-41 (5 Credits) PA-42 (5 Credits) PA-43 (5 Credits)	VAC (CHM/EESC) (2 Credits)	22

**OPTION-2: Course Work & Research Work**

(Applicable to the Departments of College having recognized research center of the University)

Year / Semester	Courses Level	Core Courses / Dissertation	Practicum Courses	Course Type		Total Credits
				Seminar / Research thesis/Project/Patent	Seminar / Research thesis/Project/Patent	
Second Year	Sem-III	500	CC-31 (5 Credits)	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	Seminar (2 Credits)	22
	Sem-IV		Research thesis / Project / Patent {Internal or External}	{Internal or External} (22 Credits)	Seminar (2 Credits)	22

**OPTION-3: Only Research Work**

(Applicable to the Departments of College having recognized research center of the University)

Second Year	Sem-III	Research thesis / Project / Patent {Internal or External} (22 Credits)		Total Credits
		Research thesis / Project / Patent {Internal or External} (22 Credits)	Research thesis / Project / Patent {Internal or External} (22 Credits)	
Second Year	Sem-IV	Research thesis / Project / Patent {Internal or External} (22 Credits)	Research thesis / Project / Patent {Internal or External} (22 Credits)	22
		Research thesis / Project / Patent {Internal or External} (22 Credits)	Research thesis / Project / Patent {Internal or External} (22 Credits)	22

**Note:** (1) UTD/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.

(2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for direct lateral entry in the Semester-III of 2-Year PG Programme.

*Dr. Jayant K. Patel  
Chairman*

## For 1-Year PG Programme

**Scheme C-1 (For Courses of Science & Arts Discipline having Major Practicum Component)**

Year/ Semester	Courses Level	Core Courses / Dissertation	Practicum Courses	Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Total Credits
First Year	Sem-I	500 500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	22
	Sem-II	500 500	CC-41 (6 Credits) CC-42 (6 Credits)	PC-41 (4 Credits) PC-42 (4 Credits)	

Year/ Semester	Courses Level	Core Courses / Dissertation	Practicum Courses	Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	Total Credits
First Year	Sem-I	500 500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	22
	Sem-II	-	-	-	

**OPTION-2: Course Work & Research Work**  
(Applicable to the UTs/Colleges having research centers recognized by the University)

Year/ Semester	Courses Level	Core Courses / Dissertation	Practicum Courses	Seminar / Research thesis/Project/Patent	Total Credits
First Year	Sem-I	500 500	CC-31 (6 Credits) CC-32 (6 Credits)	PC-31 (4 Credits) PC-32 (4 Credits)	22
	Sem-II	-	-	-	

**OPTION-3: Only Research Work**  
(Applicable to the UTs/Colleges having research centers recognized by the University)

Year	Sem-I	Research thesis / Research Project / Patent (22 Credits)	22
First Year	Sem-II	Research thesis / Research Project / Patent (22 Credits)	22
	-	-	

**Note:** (1) UTs/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
 (2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

*22 credits  
Research Project / Patent*

**For 1-Year PG Programme**

**Scheme C-2(For Courses of Science & Arts Discipline having Minor Practicum Component)**

**OPTION-1: Only Course Work**

(Applicable to all Colleges of MP running PG programme)

Year / Semester	Courses Level	Practicum Courses			Total Credits
		Core Courses / Dissertation		Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)	
First Year	Sem-I	500 500 500	CC-31 (5 Credits) CC-32 (5 Credits) CC-33 (5 Credits)	PC-11 (5 Credits)	22
First Year	Sem-II	500 500 500	CC-41 (5 Credits) CC-42 (5 Credits) CC-43* (5 Credits)	PC-21 (5 Credits)	22

\* Dissertation allowed in lieu of CC-43.

**OPTION-2: Course Work & Research Work**

(Applicable to the UTDs/Colleges having research centers recognized by the University)

Year / Semester	Courses Level	Practicum Courses			Total Credits
		Core Courses / Dissertation		Seminar / Research thesis / Project / Patent	
First Year	Sem-I	500 500 500	CC-31 (5 Credits) CC-32 (5 Credits) CC-33 (5 Credits)	PC-31 (5 Credits)	22
First Year	Sem-II	- -	- -	Research thesis / Project / Patent (22 Credits)	22

**OPTION-3: Only Research Work**

(Applicable to the UTDs/Colleges having research centers recognized by the University)

First Year	Sem-I	Research thesis / Project / Patent {Internal or External} (22 Credits)	22
	Sem-II	Research thesis / Project / Patent {Internal or External} (22 Credits)	22

**Note:** (1) UTD/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
 (2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

**For 1-Year PG Programme**

**Scheme C-3 (For Non-Practicum Courses)**

<b>OPTION-1: Only Course Work</b> (Applicable to all Colleges of MP running PG programme)					
Year / Semester	Courses Level	Core Courses / Dissertation (5 Credits)	Distribution of Credits	Seminar / Research thesis / Project / Patent	Total Credits
First Year	Sem-I	500	CC-31 CC-32 CC-33 CC-34	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	22
	Sem-II	500	CC-41 CC-42 CC-43 CC-44*	*Note: Dissertation allowed in lieu of CC-44.	VAC (CHM/EESC) (2 Credits) 22
<b>OPTION-2: Course Work &amp; Research Work</b> (Applicable to the UTs/Colleges having research centers recognized by the University)					
Year / Semester	Courses Level	Core Courses / Dissertation	Distribution of Credits	Seminar / Research thesis / Project / Patent	Total Credits
First Year	Sem-I	500	CC-31 CC-32 CC-33 CC-34	Option-1: 5 Cr (Theory) Option-2: 4 Cr (Theory) + 01 Cr (Tutorial) Option-3: 4 Cr (Theory) + 01 Cr (Assignment)	22
	Sem-II	500	500	Research thesis / Project / Patent {Internal or External} (22 Credits)	22
<b>OPTION-3: Only Research Work</b> (Applicable to the UTs/Colleges having research centers recognized by the University)					
First Year	Sem-I	500	500	Research thesis / Project / Patent {Internal or External} (22 Credits)	22
	Sem-II	500	500	Research thesis / Project / Patent {Internal or External} (22 Credits)	22

**Note:** (1) Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
 (2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.

*Dr. R. S. Bhatia*  
*Chairman*  
*Department of Chemical Engineering*  
*MP Engineering College, Bhopal*

**For 1-Year PG Programme**

**Scheme C-4 (For Performance Based Courses, like Music, Fine Art, Fashion Designing, etc...)**

<b>OPTION-1: Only Course Work</b> (Applicable to all Colleges of MP running PG programme)					
<b>Year/ Semester</b>	<b>Courses Level</b>	<b>Core Courses (Based on theory)</b>	<b>Courses Based on the Performing ART</b>	<b>Internship/Apprenticeship / Seminar OR VAC (CHM/EESC)</b>	<b>Total Credits</b>
<b>First Year</b>	<b>Sem-I</b>	500	CC-31 (5 Credits)	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	<b>22</b>
	<b>Sem-II</b>	500	CC-41 (5 Credits)	PA-41 (5 Credits) PA-42 (5 Credits) PA-43 (5 Credits)	
<b>OPTION-2: Course Work &amp; Research Work</b> (Applicable to the Departments of College having recognized research center of the University)					
<b>Year/ Semester</b>	<b>Courses Level</b>	<b>Core Courses/ Dissertation</b>	<b>Practicum Courses</b>	<b>Seminar/Research thesis/Project/Patent</b>	<b>Total Credits</b>
<b>First Year</b>	<b>Sem-I</b>	500	CC-31 (5 Credits)	PA-31 (5 Credits) PA-32 (5 Credits) PA-33 (5 Credits)	<b>22</b>
	<b>Sem-II</b>	Research thesis / Project / Patent {Internal or External}		Seminar (2 Credits)	
<b>OPTION-3: Only Research Work</b> (Applicable to the Departments of College having recognized research center of the University)					
<b>First Year</b>	<b>Sem-I</b>	Research thesis / Project / Patent {Internal or External} (22 Credits)		<b>22</b>	
	<b>Sem-II</b>	Research thesis / Project / Patent {Internal or External} (22 Credits)		<b>22</b>	

**Note:** (1) UTD/Colleges with Research Centers have the choice of running all the OPTIONS mentioned above.  
 (2) Students having 4-Year Under Graduate Degree (Honours / Honours with Research) are eligible for entry in the Semester-I of 1-Year PG Programme.