SYLLABUS OF M.A./M.Com./M.Sc./M.H.Sc. PREVIOUS/FINAL OR SEMESTER M.S.W.1 Sem

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Name of Paper	Title of paper	Theory	CCE	Practical	Theory	CCE	Practical	Marks
MACW 101.	Social work.	210	10		15	OH		
MASWIOL.	Introduction to Social Work	210	10		15	04		
MASN102.		A.	10		15	04		
m ASW 103	Dynamies of Behaviour Gocial work Research		10		15	04		
MASW 104.	and grants	50		-	20			
MASW 105	Field wone							

Board of Studies:

Chairman - Pot D. S. RAJPUT

Subject Expert -11.

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Class	(MSW) ma
Semester	I
Course Name	(MSW) (miss
Course code	MASW 101
Title of the Paper	Introduction to Social Work

PSO: (PRROGRAMME SPECIFIC OUTCOME)

Curriculum aiming to produce the one which is compatible in tune with recent development in the subject, to introduce innovative concepts, to provide a multi-disciplinary profile and to allow a flexible cafeteria like approach including initiating new papers to cater for frontier development in the concerned subject. The academic context with the need to observe high standard to provide knowledge in the frontier areas of their disciplines. It has also been aimed to combine the goals and parameters of global knowledge with pride in the Indian heritage and the Indian contribution in thiscontext.

CO1: (COURSE OUTCOME)

It enables to understand the history of evolution of social work profession, both in indiaandthewestandunderstandstheperceptionofpeopleandsocialproblems,the status of benefactors and theirmotives.

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Explore own assumption, ides, values and experience about people and their problems in order to develop sensitivity to the marginalization of vulnerable groups.

Course Outline:

UNIT-I The Concept of Social Welfare:

- 1. Social Welfare: Concept, need and objective
- 2. Philosophy of SocialWelfare
- 3. Social Welfare in historical perspective

UNIT-II Social Welfare and Relatedterms:

- Social Reform
- Social Security
- Social Policy
- Social Action
- Social Justice
- Social and WelfareServices
- Social Planning and SocialAdministration
- Area Development
- Social Development
- Social Legislation
- Welfare State

UNIT-III Professional Social Work: An Introduction

- The concept of professional social work alignment of scientific and humanitarian motives for promotion socialwelfare.
- 2. The basic principles and values of professional social work and their relationship to the values in Indian Society.
- 3. Evolution of professional social work in U.K., U.S.A. andIndia.
- 4. Social Work as aprofession:
 - a. Professionalethics

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b. Its present status inIndia.

UNTT-IV Method and Field of SocialWork:

- Methods of social work and their applicability inIndia.
- Fields of Social Work inIndia:
 - i. Family and childwelfare.
 - Welfare of the scheduled caste and scheduled tribes and other backwardcommunities.
 - iii. Medical and Psychiatric socialwork.
 - iv. Community development rural andurban.
 - v. Welfare of the physically and mentally handicapped.
 - vi. Welfare of the women, youth and theaged.
 - vii. Social Work in disastersituation.
 - viii. Socialdefense.
 - ix. Labour welfare and personnel management,
 - x. Prevention and control ofdrug-abuse.
 - xi. Prevention of AIDS.
 - xii. Conservation and development of Environment
 - xiii. (XIII) AdultEducation.
 - xiv. Counselling and Guidance.

UNIT-V Voluntary and State Action for Social Welfare inIndia:

- Voluntary Action: Voluntary efforts for social welfare inIndia.
- Scope, need and limitations of voluntary welfare programmes in India.
- 3. Social Welfare and Sarvodaya Movement inIndia:
 - a. Sarvodaya ideology of reconstruction of society.
 - b. DifferencesandsimilaritiesbetweenGandhianconstructiveworkand professional socialwork.
- State Action for social welfare inIndia:
 - a. Need, Scope and Limitation.
 - b. Concept of the welfare state and the Indianconstitution.

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 Brief account of social welfare programmes and provisions in India's Five YearPlans.

Required Readings:

1. Dasgupta, Sugata(ed.): Towards a Philosophy of Social Work in India

2. Fink, Wilson & Conover: The Fields of Social Work

3. Friedlande, W.A. : Introduction so Social Welfare

4. Khinduka, S.K. (ed.): Social Work in India

5. Natarajan,S. : A Century of Social Reform inIndia

6. Prasad, Mahadev : Social Philosophy of Mahatma Gandhi

7. PlanningCommission: Plans and prospects of Social Work inIndia

Govt.of India (1969 & 1987 editions)

8. Publications Division : Encyclopedia of Social Work inIndia

Ministry ofInformation

& Broadcasting

9. Singh, Surendra&: Horizons of Social Work.

Soodan, K.S.

10. Shastri.Rajaram : Samaj Karya

11. Ahmed,MirzaR. : SamajKarya: Darshan AurPranahyan

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Class	(MSW) /m·A
Semester	I
Course Name	(MSW) ma
Course code	MASW102
Title of the Paper	Man and Society
Compulsory/ Optional	Compulsory

CO2: (COURSE OUTCOME)

It enables to understand the place of group work in social work intervention and understand the applicability of group work and group processes in different settings.

Understand normative and changing norms of the institutions of family and variations in the mwith reference to the family social ecology and encourage study of the process of family socialization and understand family norms, ecology and dynamics.

Course Outline:

Unit-I

- 1. Primary Concept: Society, group, community, social stratification culture.
- 2. Social institution: Family, marriage, law,

Unit-II

- 1. Basic social processes: Co-operation, competition conflict, accommodation.
- Other major social processes: Social change, Social control, Social Organization, Social disorganization.

UNIT-III

- Society in India: Structure and characteristics. The urban, rural and tribal societies.
- 2. Indian culture: Nature, various facets and maincharacteristics.

Unit-IV

- 1. Caste in India: Structure and characteristics. Caste is untouchability.
- 2. Major social processes in India: Social change, Urbanization, Industrialization, Sanskritisation, Modernization.

Unit-V

- Individual and social disorganization in India: Forms, characteristics and idiology.
- 2. Major social problems in India: Poverty, population, illiteracy, beggary, unemployment, prostitution child labour, Juvenile delinquency.

Required Readings:

1. Maclaver & Page : Society an Introductory Analysis

2. Davis,K. : Human Society

3. Cooley : SocialOrganization

4. Elliot & .Merill : Social Disorganization

In got

5. Fairchild : Dictionary of Sociology

6. Madan, G.R. : Social Work

7. Ahuja,R. : SocialProblems

8. Singh, Yogenara : Modernization of Indian Tradition

9. Govt.of India : Encyclopaedia of Social Work inIndia

10. Central HindiDirectorate: SamajKaryaParibhashaKosh

Govt. of India

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Class	MSW lm. A
Semester	I
Course name	MSW / MA
Course code	MASW103
Title of the Paper	Dynamics of Human Behavior
Paper No.	03
Compulsory/ Optional	Compulsory

CO3: (COURSE OUTCOME)

After the completion of course it helps to understand self as a being, as one in the process of becoming and experience self-awareness.

It develops positive life skills and practices self-help methods for integration and for stress reduction, uphold professional values and ethics and explore spirituality and its space in life.

Course Outline:

UNIT-I

 $1. \quad Psychology: Nature and scope. Importance of psychology for social workers. \\$

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2. Basicconceptsinpsychology:Personality,socialization,intelligencemental retardation, attitude, aptitude, emotions, motives, adjustment, frustration, stress, defense mechanism, mentalhealth.

UNIT-II

- 1. Theories of personality, its determinants and assessment. Stages of human growth anddevelopment.
- 2. Mental disorders: Concept, Characteristics, etiology, types. Neuroses& Psychosis: Types, symptoms and causation.
- 3. Psychotherapy and psychiatry: Nature, scope and major therapeutic methods, Role of psychiatric social worker.

UNIT-III

- 1. Social Psychology: Nature scope and significance for socialworkers.
- 2. The individual in relation to formal and informal groups. Theory of group mind. Crowds andmobs.

UNIT-IV

- 1. Major concepts in social psychology: Social distance, communication, leadership, stereotypes, and public opinion, prejudice organizational, behavior.
- 2. Major measurements in psychology measurement of intelligence, aptitude, attitude, opinions and socialdistance.

Required Readings:

Introduction toPsychology 1. Munn, Norman. L

Introduction toPsychology 2. Morris, C.G.

Sahaj Manovigyan 3. Rastogi, G.D.

Developmental Psychology 4. Hurlock, E.B.

Development Psychology in India 5. Saraswati&Dutta

6. Rayner,Eric : Human Development

7. Coleman : Abnormal Psychology & ModernLife

8. BrijMohan : Social Psychiatry inIndia.

9. Kapil,H.K. : AbnormalPsychology

10. Shrivastava, D.N. : Samajik Manovigyan

11. Young, Kirnbal : Handbook of SocialPsychology

12. KuppuSwamy, B. : Elements of SocialPsychology.

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Class	MSW /M.A.
Semester	I
Course name	MSW / M *
Course code	MASW104
Title of the Paper	Social work Research and statistics
Paper No.	04
Compulsory/ Optional	Compulsory

CO4: (COURSE OUTCOME)

Itwillenabletounderstandcertainphilosophicalideasunderlyingtheemergence of different methodologies in social sciences, quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered bythem.

Course Outline:

UNIT-1

- Nature of Scientific Method: Application to social phenomenon;
 Nature, Importance and Scope of SocialResearch.
- 2. Social Work Research: Nature, objectives, functions.

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UNIT-II

- 1. Types of Social Survey and Research.
- 2. Major Steps in Social Survey and Research.
- 3. Methods and Techniques of DataCollection.

UNIT-III

- 1. Sampling: Types & Techniques.
- 2. Major Types of ResearchDesign.

UNIT-IV

- 1. Importance, scope and limitation ofstatistics.
- 2. Graphic and Diagrammatic Presentation.

UNIT-IV

- 1. Study of Units of Analysis:
 - (a) Ratios (b)Percentage.
- 2. Measures of CentralTendency:
 - (a) Mean (b) Median (C)Mode.
- Measures of Dispersion:
 - (a)Range

- (b)QuartileDeviation
- (c)MeanDeviation
- (d) StandardDeviation.
- Correlation and theirmeasures.

Required Readings:

Jahoda, Deutsch&Cook

Research Methods in SocialRelations.

2. Goode and Hatt

Methods of SocialResearch.

3. PaulineYoung

Scientific Social Surveys and Research.

4. Moser, A.S.

Social Survey and Statistics.

5. GhoshandChaudhari

Statistics: Theory and Practice.

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6. MacMillan : Statistical Methods of SocialWork.

7. Polanky,RA. : Social WorkResearch.

8. CohensLilian : Statistical Methods for SocialSciences.

9. SurendraSingh : Samajik Anushadhan Vol. I &II.

10. Bajpai,S.R. : Methods of Social Survey & Research.

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Class	MSW/MA
Semester	I
Course name	$MSW/M\cdot A$
Course code	MASW105
Title of the Paper	FIELD WORK
Paper No.	05
Compulsory/ Optional	Compulsory

MASW105- FIELD WORK

CO5: (COURSE OUTCOME)

Understand govt. and development services in the context of emerging social realities.

Understand the programmes, strategies, administration, management of the services, programmes and participation of the client system in problem solving.

Understand the role of social work and other disciplines in relation to the services development programmes.

Course Outline:

Field work in MSW. First Semester consists of observational visits and concurrent Jem Jem Que Field work.

Observational Visits: At the beginning of each academic year, a field work orientation through observational visits are to be organized for the first semester students. The observational visits are to acquaint students with various aspects of Field work programme and the different settings where field work is undertaken. Observational visits to acquaint students as the different settings where field work is undertaken. Observational visits to acquaint students as the different settings where field work is undertaken. Observational visits occupational visits is compulsory for all students.

Concurrent Field Work: For Concurrent field work, a student will be placed in a rural or urban community setting to help them to learn and gain understanding of particular community; to identify its needs; resources problems and to involve the community for helping themselves. The main purpose is to provide the student opportunities to carry out social development tasks in the existing level of the community during concurrent field work. The field work schedule will be determined by the faculty supervisor in consultation with field work agency. A student is required to spend at least two days i.e. 16 hours per week in acommunity setting. A student will take up various developmental tasks in consultation withthe facultymembers

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