

Psychology
Chhindwara University, Chhindwara (M.P.)

SYLLABUS OF M.A./M.Com./M.Sc./M.H.Sc. PREVIOUS/FINAL OR SEMESTER MAIst

Name of Paper	Title of paper	Max. Marks			Minimum Marks			Total Marks
		Theory	CCE	Practical	Theory	CCE	Practical	
1 I	Cognitive Process - I	40	10		15	4		50
2 II	Research Methods & I Statistics - I	40	10		15	4		50
3 III	Psychopathology - I	40	10		15	4		50
4 IV	Life span Development I	40	10		15	4		50
	Practical I			50			20	50
	Practical II			50			20	50

Board of Studies :

- I. Chairman - Dr Kamus Varma Km
- II. Subject Expert -
 1. Dr Rajneesh Jain Ryt
 2. Dr AKS Kushwahy Ans
 3. Ansh Kumar Soni Anagat
 - 4.
 - 5.
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Chhindwara University, Chhindwara (M.P.)
SYLLABUS OF M.A./M.Sc./M.Com./MHS Psychology T **SEMESTER SYSTEM**

SEMESTER-I (Session-2019-20)






Syllabus opted by the board of studies in PSYCHOLOGY ----- Chhindwara University
in the meeting held on 18/10/2019

Session	Course	Title of papers	Max. Marxs Theory/CCE	Max. Marxs Practical	Minimum Passing Marxs Theory/CCE/ Practical	Total Marxs
First	Paper-I	Cognitive Processes I	40/10	50+50	15-4-20	150
	Paper-II	Research Methods and Statistics I	40/10			
	Paper-III	Psychopathology - I	40/10			
	Paper-IV	Life Span Development	40/10			
	Paper-V (if)					

Board of Studies:

I. Chairman- Dr. Kamna Varma 

II- Subject Expert-

1. RAJNEESH JAIN  
2. DR. JYOTSNA JOSHI 
3. Dr. A.K.S. Kushwaha 
4. Amit Kumar Sen 
5. _____

Chhindwara University, Chhindwara (M.P.)

SYLLABUS OF M.A. PSYCHOLOGY SEMESTER SYSTEM

SEMESTER-I (Session-2019-20)

Paper Title(in English) - Paper Ist Cognitive Processes - I
Paper Title(in Hindi) - संज्ञानात्मक प्रक्रिया

Maximum - 40
Minimum - 15

Course Rationale (पाठ्यक्रम तर्कधार)

1. To acquaint students with various manifestation of Cognitive Process.
2. To impart knowledge required for mental cognitive.

Unit- I

Cognitive approach and cognitive Psychology:

Origin and current status of Cognitive Psychology, Information processing approach.

Unit- II

Attention Process :

Basic determinants, Selective attention and its theories, Divided attention and resource allocation Biological basis.

Unit- III

Perceptual Process :

Perception Nature and Determinants. Bottom up and down approaches. Pattern recognition Picture Perception Depth Perception. Distance and Movement Perception.

Unit- IV

Imagery :

Cognitive Maps - Characteristics of Images relation, Size, Shape, Neuro-Physiological evidence and controversy, Cognitive Maps : Distance, Shape and Relative Positions.

Unit- V

Decision Making : Algorithms and Heuristics representatives, availability anchoring and adjustment. The Framing effect and over confidence in decision.

Suggested Readings:-

- Galotti K.M. (1999). Cognitive psychology in and outside laboratory, Mumbai : Thomson Asia.
- Matlin, Margaret W. (1995). Cognitive (Iled.). Prism Books Pvt. Bangalore.
- Reed, Stephen K. (1998). Cognition : Theory and application (Iled). Pacific Grove, California : Brooks / Cole Publishing Company.
- Hewes. Mary B (1990). The psychology of human cognition. New York Pergamon Press.

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SYLLABUS OF M.A. PSYCHOLOGY SEMESTER SYSTEM

SEMESTER-I (Session-2019-20)

Paper Title(in English) - Paper I and Research Methods & Statistics I

Paper Title(in Hindi) - अनुसंधान पद्धति एवं सांख्यिकी

Maximum - 40

Minimum - 15

Course Rationale (पाठ्यक्रम तर्कधार)

1. To acquaint student with various field of research and statistics.
2. To introduce students to different methodology of Research.
3. To introduce students to different.

Unit-I

Nature of Research:

The scientific approach. Problem, Hypothesis. Variables - Type

Unit-II

Techniques of data collation, Observation questionnaire, Interview, Content Analysis.

Unit-III

Sampling:

Meaning Types and methods of sampling. sampling errors. Null Hypothesis. Type I & Type II Error, Level of significance.

Unit-IV

Correlation:

Product moment method (grouped and ungrouped data). Biserial and tetrachoric correlation, Partial correlation.

Unit-V

Significant difference between means correlated and uncorrelated sample. Testing hypothesis - Chi Square.

Suggested Readings:-

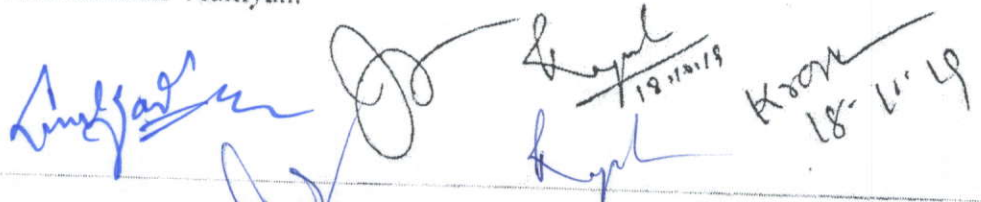
Broota K.D. (1992). Experimental design in psychological research. New Delhi - Wiley eastern.

Edwards A.K. (1976). Experimental design in psychological research. New York-Halt.

Meguigan. F.J. (1990). Experimental psychology : Methods of Research. New Delhi-Prentice hall.

Kerlinger. F.N. (1973). Foundations of Behavioural research. New Delhi - Surjeet.

Singh A.K. Manovigyan samajshstra tatha shiksha me shodh vidhiya. Kapil H.K. Anusandhan Vidhiyan.

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SYLLABUS OF M.A. PSYCHOLOGY SEMESTER SYSTEM

SEMESTER-I (Session-2019-20)

Paper Title (in English) - Paper IIIrd Psychopathology

Paper Title (in Hindi) - मनोविकृति मनोविज्ञान

Maximum - 40

Minimum - 15

Course Rationale (पाठ्यक्रम तर्कधार)

1. To acquaint students with various manifestation of psychology.
2. To impart knowledge and skills for diagnosis of psychopathology.
3. To introduce students of the different prospective and models regarding the causation of mental illness, dysfunction behavior and high lights the contribution of these approaches to the pathology of a wide range of mental and behavioral disorders.

Unit- I

Normality and Abnormality:

Concept of normality and abnormality Classification of Mental Disorders: DSM IV-& ICD-10 Criteria of abnormal behaviour.

Unit- II

Introduction to models of psychopathology:

Psychosocial models of psychopathology Psychodynamic, Behavioural, Cognitive, Humanistic and Existential.

Unit- III

Anxiety Disorders:

Panic disorders, Phobic disorders, Obsessive Compulsive disorder, Generalized Anxiety disorders and PTSD (earthquake, storm etc. & life events).

Unit- IV

Somatoform Disorders:

Hypochondriasis, Pain disorders, body dysmorphic disorder, conversion & dissociative disorder.

Unit- V

Schizophrenia, delusional disorder, Brief psychotic disorder.

Mood disorders: Manic episode. Depressive episode, Bipolar affective disorder.

Suggested Readings:-

Adams H.E. & Sutkar

FG (ED) (1984) Comprehensive Handbook of psychopathology. New York: Plenum Press.

Buss A.H (1986)

Psychopathology, London Wiley.

Coleman J.C (1986)

Abnormal Psychology & Modern Life.

Friedman & Kaplan

Text book of Psychiatry.

Kisker

Disorganized Personality.

Maslow & Mittleman

Principles of abnormal Psychology.

Cameron

Personality Development & Psychopathology.

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SYLLABUS OF M.A. PSYCHOLOGY SEMESTER SYSTEM

SEMESTER-I (Session-2019-20)

Paper Title(in English) - Paper IVth Life Span Development - 1

Paper Title(in Hindi) - जीवन काल विकास

Maximum - 40

Minimum - 15

Course Rationale (पाठ्यक्रम तर्काधार)

1. To introduce students to different development of human psychology.
2. To introduce students about mental development and physical development of child.

Unit- I

Nature, Principles and theories of Development, Issues and Controversies.

Unit- II

Heredity and Environment - Meaning, Determinants, effects and relative importance.

Unit- III

Methods of studying development, Observational, Correlational and Experimental research, Longitudinal and Cross-sectional & Cross Cultural research.

Unit- IV

Physical and Motor Development : Importance Stages and Patterns.

Unit- V

Language Development : Nature and theories, Stages of Development. Speech - forms of communication. Determinants of Language development.

Suggested Readings:-

1. Crain M. (1950) Theories of Development New Jersey Prentice Hall.
2. Hurlock F.G. (1986) Development Psychology (6th Edition). New Delhi Lata Megrawhill.
3. Hetherington M.E. & Park R.D. (1999) Child Psychology A Comparative view point (Revised) Boston Megraw hill.
4. Santrock Y.W. (1997) Life span development (7th Edition)
5. Berk Laura Child Development (Phi)
6. Shaffer David R. Development Psychology. Childhood Adolescence (Brockcole).
7. Dr. D.N. Shrivastava & Preeti Verma - Bal Manovigyan : Bal Vikas (Vinod)

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Chhindwara University, Chhindwara (M.P.)

SYLLABUS OF M.A. PSYCHOLOGY SEMESTER SYSTEM

कक्षा	:	एम.ए. मनोविज्ञान	
सेमेस्टर	:	तृतीय एवं चतुर्थ	
	:	प्रायोगिक कार्य (तृतीय एवं चतुर्थ)	पूर्णांक 100

50-50 अंकों के दो प्रयोग

सैद्धान्तिक प्रश्न पत्रों से सम्बंधित प्रायोगिक कार्य – दस परीक्षण विद्यार्थियों को कराया जायेगा। परीक्षार्थी को दो प्रायोगिक कार्य प्रायोगिक परीक्षा में दिए जावेंगे। प्रत्येक का मूल्यांकन 50 अंकों का होगा। यह प्रक्रिया प्रत्येक सेमेस्टर में लागू होगी। अंकों की विभाजन की योजना निम्नानुसार होगी –

पूर्णांक : 50	
सत्र का आंतरिक मूल्यांकन	10
मौखिक	10
प्रायोगिक	30

